

# David D. Perrodin

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## CAREER SUMMARY

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I am an international education scholar and advisor with extensive experience in English language education, development policy, critical pedagogy, and educational leadership, with a sustained regional focus on Southeast Asia. I have authored nearly 100 scholarly publications and delivered more than 300 keynote and plenary presentations across Asia, contributing to the dissemination of research, capacity-building, and policy dialogue at the institutional, national, and regional levels.

I have led English language education initiatives and managed scholarly publishing for a Scopus-indexed journal, supporting research quality, editorial governance, and academic integrity. My research agenda emphasizes equity, contextual relevance, and theoretical rigor, with particular attention to language ideologies, recruitment practices, institutional discourse, and the social capital of extralocal teachers of English (ETEs) within ASEAN contexts.

As a graduate-level educator, I design and teach courses in academic writing, research methodology, and intercultural communication, drawing on critical inquiry, reflective practice, and the integration of theory and practice. Methodologically, my work demonstrates adaptability across qualitative, quantitative, and mixed-methods approaches, often bridging disciplinary boundaries to address complex educational and social challenges.

In addition to my academic roles, I serve as a senior advisor to educational institutions, ministries, and non-governmental organizations, providing strategic guidance on curriculum reform, teacher development, research ethics, and institutional capacity-building. My professional contributions have been recognized through multiple formal honors, including distinctions conferred by royal and religious institutions for service to international education and intercultural understanding in Southeast Asia.

## EDUCATION

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**Silpakorn University** - Nakhon Pathom, Thailand July 2026 (EGD)

Doctor of Philosophy (PhD) in Development Education

Dissertation Title: *Strategizing Extralocal Teacher of English Recruitment in Thai Secondary Schools: A Pathway to Equitable Education and Sustainable Development*

**Ifugao State University** - Ifugao, Philippines August 2017

Master of Arts in Teaching (MAT) in English

Master's Thesis: *International Teacher Training: Confidence, Proficiency, Attitude, and Performance of English Teachers in East Kalimantan, Indonesia.* [Recognition for Best Master's Thesis]

**Philippine Christian University** - Manila, Philippines June 2016

Bachelor of Secondary Education (BSED) in English

## ACADEMIC AND TEACHING APPOINTMENTS

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**Mahidol University** - Nakhon Pathom, Thailand June 2020 – Current

**English Language Specialist** - Institute for Population and Social Research (IPSR)

Teach and facilitate *Academic Reading and Writing in the Social Sciences* for graduate students. Design and deliver English language programs, short courses, and workshops to strengthen academic reading, writing, and research communication skills for IPSR staff, students, and external participants. Provide editorial and writing support for scholarly manuscripts and institutional documents, ensuring clarity, accuracy, and adherence to academic standards. Offer individualized tutorials and mentorship to enhance analytical reasoning, scholarly communication, and publication readiness.

**Journal Manager** - *Journal of Population and Social Studies* (JPSS)

Oversee the complete editorial workflow, coordinate peer review, and ensure publication quality through collaboration with authors and editors. Supervise copy editing and journal production processes to uphold international academic publishing standards. Maintain and update the JPSS website; screen new submissions for scope and policy alignment; enhance the reviewer database; ensure formatting compliance; prepare publication schedules; streamline editorial workflows; and generate performance reports for the Editor-in-Chief.

***Senior Lecturer***

Delivered undergraduate and graduate courses across multiple disciplines, consistently achieving top teaching evaluations. Contributed to curriculum development and academic support initiatives aimed at enhancing instructional quality and student outcomes.

***Senior International Coordinator***

Directed international collaboration and academic exchange programs, expanding the university's global engagement and institutional partnerships.

***Assistant to the University President for International Student Affairs***

Managed international programs and provided comprehensive support for international students, including orientation, academic advising, and visa-related matters.

***Deputy Director of International Programs***

Coordinated international partnerships and exchange initiatives, facilitating cross-cultural collaboration and strengthening the university's global academic presence.

***Special Lecturer / TESOL Teacher Trainer / ESL Curriculum Developer***

Designed and delivered specialized TESOL training and ESL courses. Developed curricula and materials to enhance English language teaching practices and teacher competencies.

***Adjunct Lecturer***

Taught courses in English for Specific Purposes and intercultural communication across multiple faculties. Emphasized academic communication, professional English, and applied skills for diverse academic and occupational contexts.

**PUBLICATIONS**

Scopus ID: 57216901336 / Google Scholar: inwNwAAAAJ&hl / ORCID: 0000-0002-4328-7342 / ResearcherID: U-5349-2017 / GARUDA: 3431637

**Peer-Reviewed Academic Journal Articles**

Perrodin, D. D., Chantaranamchoo, N., Sukjairungwattana, T., Ketanon, R., & Paiwittayasiritham, C. (2025). Global goals, local gaps: Thailand's long road to SDG 4 in education policy reform. *Policy Futures in Education*, 0(0), 1-17. <https://doi.org/10.1177/14782103251413090>

Yulia, Y., Kustati, M., Nelmawarni, N., Perrodin, D. D., Afriadi, J., & Rahmadhani, M. K. (2025). Enhancing cooperative learning in mathematics education through sociomathematical norms in the era of Society 5.0. *TEM Journal*, 14(4), 3760-3767. <https://doi.org/10.18421/TEM144-79>

Fitrawati, Tiarina, Y., Amri, Z., & Perrodin, D. D. (2025). Validity and practicality of a web-based self-study learning platform to improve students' English proficiency. *Asia Pacific Journal of Educators and Education*, 40(2), 125-153. <https://doi.org/10.21315/apjee2025.40.2.6>

Yazan, S., Arwemi, A., Kustati, M., Perrodin, D. D., & Elmizan, G. (2025). Marginalization of Indigenous people in development: Antimun Bungkuak in the heart of Minangkabau, Indonesia. *Journal of Innovation in Educational and Cultural Research*, 6(4), 766-779. <https://doi.org/10.46843/jiecr.v6i4.2384>

Pang, B., & Perrodin, D. D. (2025). A comparative analysis of US-China foreign policy in the Myanmar crisis through the lens of realist constructivism. *Issues & Studies*, 61(2), Article 2550007. <https://doi.org/10.1142/S1013251125500079>

Daulay, I. K., Suci, D. N., Al Azis, E. N., Perrodin, D. D., & Makasara, H. R. (2025). Exploring neuro-linguistic programming (NLP) to support EFL students in thesis proposal writing. *Journal of Languages and Language Teaching*, 13(2), 772-784. <https://doi.org/10.33394/jollt.v13i2.13656>

Arwemi, A., Yazan, S., Hadeli, H., Kustati, M., Perrodin, D. D., Kashefian-Naeini, S., & Elmizan, G. H. (2025). Language shifts and Indomie linguistic chaos: The alienation of the mother tongue in millennial Minangkabau families and its management. *Journal of Information Systems Engineering and Management*, 10(27s), 491-505. <https://doi.org/10.52783/jisem.v10i27s.4435>

Chantaranamchoo, N., Pateepairor, A., Wongsa-ard, N., Laophungsak, P., & Perrodin, D. D. (2025). Health literacy and health behaviors of university staff in Thailand: A causal mediation analysis. *The Journal of Behavioral Science*, 20(1), 47-60. <https://so06.tci-thaijo.org/index.php/IJBS/article/view/274731>

Klangrit, S., Kumar, V., Lu, T.-C., & Perrodin, D. D. (2025). Prakuam: Local knowledge commodification and preservation of Khmer silverware techniques and objects in Surin Province of Thailand. *The Extractive Industries and Society*, 22, Article 101607. <https://doi.org/10.1016/j.exis.2024.101607>

Kosim, M., Kustati, M., Sirait, W., Fajri, S., Febriani, S., Mufti, M., & Perrodin, D. D. (2024). Developing a religious moderation-based curriculum module for laboratory madrasah tsanawiyah in Islamic higher education. *Jurnal Pendidikan Islam*, 10(2), 350-362. <https://doi.org/10.15575/jpi.v10i2.39163>

Waluyo, I., Rizal, M., & **Perrodin, D. D.** (2024). The subaltern and failed existential resistance in Idrus's short story "Kisah Sebuah Celana Pendek." *Humanis*, 28(4), 449–459. <https://doi.org/10.24843/JH.2024.v28.i04.p03>

Yuniati, I., Onsardi, O., Ekowati, S., Finthariasari, M., Azhar, A., & **Perrodin, D. D.** (2024). The Implementation of MBKM at FKIP Muhammadiyah University, Bengkulu. *JMKSP (Jurnal Manajemen, Kepemimpinan, Dan Supervisi Pendidikan)*, 9(2), 1473–1486. <https://doi.org/10.31851/jmksp.v9i2.16726>

**Perrodin, D. D.**, Liangruenrom, N., & Taworntawat, C. (2024). Navigating intercultural communication challenges: Addressing language barriers and foreign language anxiety among Thai low-cost airline ground staff. *Trends in Psychology*, 32(2). <https://doi.org/10.1007/s43076-024-00420-0>

Yasmadi, Y., Husna, I., Arsyia, F., Rahmah, A., Kustati, M., & **Perrodin, D. D.** (2024). Insights from a State Islamic University on Arabic education as a catalyst for religious moderation in Indonesia. *International Journal of Language Education*, 8(3), 533–549. <https://doi.org/10.26858/ijole.v8i3.66496>

Kherra, N., Rouaghe, F., **Perrodin, D. D.**, & Rahnama, M. (2024). Students' voices: Exploring perceptions of hybrid language learning. *Langues & Cultures*, 5(1), 250–263. <https://www.asjp.cerist.dz/en/article/249348>

Kustati, M., Triana, H. W., Nelmawarni, N., **Perrodin, D. D.**, & Reflinaldi, R. (2024). Media advocacy on the struggle for rights of women with disabilities: A case study of Drg Romi. *Jurnal Komunikasi, Malaysian Journal of Communication*, 40(1), 156–172. <https://doi.org/10.17576/jkmjc-2024-4001-09>

Ariani, F., Kustati, M., Nurtati, N., Reflianto, R., & **Perrodin, D. D.** (2023). Writing skills: Impact of flipped digital classroom and student engagement. *English Education International Conference (EEIC)*, 3. <https://jurnal.usk.ac.id/EEIC/article/view/37507>

Syaifullah, & **Perrodin, D. D.** (2023). Adapting Mitch Albom's Tuesdays With Morrie to film: Conveying Life Values. *CrossOver: Journal of Adaptation Studies*, 3(1), 85–100. <https://doi.org/10.22515/crossover.v3i1.6978>

Fitrawati, Kamil, I., & **Perrodin, D. D.** (2023). Foreign language reading anxiety: Exploring the experiences of EFL students at a state university in Padang, Indonesia. *English Language Teaching Educational Journal*, 6(1), 1–13. <https://doi.org/10.12928/eltje.v6i1.7716>

Bouguebs, R., Rouaghe, F., & **Perrodin, D. D.** (2023). Teaching ESP in the digital era: Raising ESP practitioners' awareness towards their new roles. *Revue Algérienne des Lettres*, 7(2), 146–160. <https://journals.univ-temouchent.edu.dz/index.php/RAL/article/view/85>

Kristiawan, M., Oka, I. G. A. A. M., Haenilah, E. Y., Wachidi, W., Ediansyah, E., Aprianto, I., Zulinto, A., **Perrodin, D. D.**, & Utama, H. B. (2023). YouTube for developing technological skills. *Journal of Applied Engineering and Technological Science (JAETS)*, 4(2), 868–982. <https://doi.org/10.37385/jaets.v4i2.1539>

Hidayati, T., Diana, S., Husna, F., & **Perrodin, D. D.** (2023). Factors affecting English performance between students residing in tourist and non-tourist areas. *Studies in English Language and Education*, 10(2), 704–722. <https://doi.org/10.24815/siele.v10i2.27237>

Fitrawati, F., Erdiansyah, E., & **Perrodin, D. D.** (2023). Correlation between anxiety and critical reading ability of Indonesian English as a Foreign Language students. *JPPI (Jurnal Penelitian Pendidikan Indonesia)*, 9(1), 381–388. <https://doi.org/10.29210/020232674>

Palayon, R. T., & **Perrodin, D. D.** (2023). "I am Christ": Keyness analyses of Christ claimants' sermons. *Southeastern Philippines Journal of Research and Development*, 28(1), 69–85. <https://doi.org/10.53899/spjrd.v28i1.243>

**Perrodin, D. D.**, Perrodin, O., & Painuchit, A. (2023). English teacher recruiting assumptions in Thai secondary education: Is the extralocal teacher of English designation the answer? *BRU ELT JOURNAL*, 1(1), 99–112. <https://doi.org/10.14456/bej.2023.8>

Fitrawati, F., Syarif, H., Zaim, M., & **Perrodin, D. D.** (2023). The perceptions of tertiary students and lecturers regarding CLIL-based critical reading material employing interactive multimedia. *Indonesian Journal of Applied Linguistics*, 12(3), 612–625. <https://doi.org/10.17509/ijal.v12i3.36838>

Fitrawati, F., Syarif, H., Zaim, M., **Perrodin, D. D.**, & Zakiyah, M. (2022). Digital literacy: Students' perception toward advanced grammar interactive e-books in the English Department of Universitas Negeri Padang. *International Journal of Language Pedagogy*, 2(2), 87–104. <https://doi.org/10.24036/ijolp.v2i2.47>

Arianti, N., **Perrodin, D. D.**, Maulina, D., Suarman, S., Ekawarna, E., & Danim, S. (2022). Improving teacher's performance through principal's supervision. *PPSDP International Journal of Education*, 1(2), 262–271. <http://ejournal.ppsdp.org/index.php/pijed/article/view/23>

**Perrodin, D. D.**, & Watson Todd, R. (2022). Choices in asynchronously collecting qualitative data: Moving from written responses to spoken responses for open-ended queries. *Proceedings of the International Conference: DRAL4 2021*, 31–41. <https://sola.pr.kmutt.ac.th/dral2021/wp-content/uploads/2022/06/3.pdf>

Kosim, M., Nasution, I., Anidar, J., Kustati, M., Ritonga, M., & **Perrodin, D. D.** (2022). Advancing learners' Islamic knowledge through a parenting education module. *Pegem Journal of Education and Instruction*, 12(3), 79–88. <https://doi.org/10.47750/pegegog.12.03.09>

**Perrodin, D. D.**, & Watson Todd, R. (2022). Operationalizing the constructs of privilege and marginalization: A developing researcher's autoethnographic exploration. *The Qualitative Report*, 27(5), 1261–1275. <https://doi.org/10.46743/2160-3715/2022.4962>

**Perrodin, D. D.**, Liangruenrom, N., & Chancharoen, S. (2022). Lasting effects of foreign language anxiety with adults working in international organizations. *PASAA*, 63, 254–278. <https://www.culi.chula.ac.th/publicationsonline/files/article/ITddal1LNHMon41145.pdf>

Indriati, Y., & **Perrodin, D. D.** (2022). Certification allowances as a means of improving teacher performance. *PPSDP International Journal of Education*, 1(1), 145–156. <http://ejournal.ppsdp.org/index.php/PIJED/article/view/11>

Arwemi, Yayan, S., Kustati, M., Ritonga, M., **Perrodin, D. D.**, Elismawati, & Hamidi, B. (2022). Women' deixis in trade Interaction of West Sumatra traditional market. *Education Research International*, 2022, Article 4132900. <https://doi.org/10.1155/2022/4132900>

**Perrodin, D. D., & Suharyatun. (2022). The influence of continued teacher education on the overall performance of local non-native English teachers. *MEXTESOL Journal*, 46(2), 1-15. [https://www.mextesol.net/journal/index.php?page=journal&id\\_article=46344](https://www.mextesol.net/journal/index.php?page=journal&id_article=46344)**

Remiswal, R., Kustati, M., Zulmuqim, Z., Ritonga, M., **Perrodin, D. D., & Firman, A.** (2022). Religious education for schools within conflict-prone zones: An inclusive multicultural approach. *Journal of Innovation in Educational and Cultural Research*, 3(3), 412-420. <https://doi.org/10.46843/jiecr.v3i3.127>

Santoso, W., & **Perrodin, D. D.** (2022). Factors contributing to students' speaking anxiety: A case study at students' junior high school. *Anglofile Journal*, 2(1), 55-67. <https://dx.doi.org/10.51278/anglofile.v2i1.305>

Nelmawarni, N., Kustati, M., Ulfatmi, U., Warnis, W., Hallen, H., Ikhwan, I., & **Perrodin, D. D.** (2021). Bakabuang phenomenon in Minangkabau society: A covert human trafficking action. *Kafa'ah: Journal of Gender Studies*, 11(2), 1-16. <https://doi.org/10.15548/jk.v11i2.476>

**Perrodin, D. D.** (2021). Assessment by Thai academic English writing teachers of the flow of given to new topic information within academic writing. *Journal on English as a Foreign Language*, 11(2), 318-334. <https://doi.org/10.23971/jefl.v11i2.2684>

Putra, M. T. I., Maulina, M., Muthmainnah, Asrifan, A., Apriani, E., Resueno, C. P., Ecija, N., & **Perrodin, D. D.** (2021). Teaching communicative grammar: A literature review. *Cape Comorin*, 3(2), 63-68. [https://capecomorinjournal.org.in/Acharya\\_JEELS\\_Currentissuse-view-abstract?Id=116](https://capecomorinjournal.org.in/Acharya_JEELS_Currentissuse-view-abstract?Id=116)

Samsu, S., Kustati, M., **Perrodin, D. D.**, Ritonga, M., Kosim, M., Rusmini, R., & Suwendi, S. (2021). Community empowerment in leading pesantren: A research of Nyai's leadership. *International Journal of Evaluation and Research in Education*, 10(4), 1237-1244. <http://doi.org/10.11591/ijere.v10i4.21833>

**Perrodin, D. D.** (2021). Thai undergraduate student awareness of regular and irregular grapheme-phoneme correspondence. *Journal of English Teaching and Learning Issues*, 4(1), 1-18. <http://dx.doi.org/10.21043/jetli.v4i1.9839>

Klangrit, S., **Perrodin, D. D.**, Sirippaprapagon, Y., Intarangkul, T., Saengrung, K., Khemsiri, K., Pratoomkaew, S., Vachirayano, W., & Choudhry, F. R. (2021). Religion and mental health among older adults in Thailand: A national survey study. *Mental Health Review Journal*, 26(4), 380-391. <https://doi.org/10.1108/MHRJ-06-2020-0039>

Jumita, Danim, S., Kristiawan, M., Sabir, Z., & **Perrodin, D. D.** (2021). The poor passing standard of healthcare workers with the National Competence Examination for Indonesian health professionals. *Tadbir: Jurnal Studi Manajemen Pendidikan*, 5(1), 111-122. <http://dx.doi.org/10.29240/jjmp.v5i1.2781>

Nelmawarni, Kustati, M., **Perrodin, D. D.**, Hanani, S., Warnis, & Triana, H. W. (2021). Protection of women from cultural, physical, and sexual violence in West Sumatra, Indonesia. *The International Journal of Interdisciplinary Social and Community Studies*, 16(1), 125-137. <https://doi.org/10.18848/2324-7576/CGP/v16i01/125-137>

Kustati, M., Samad, D., Abubakar, H., Kosim, M., Jumanidar, Fadila, W., & **Perrodin, D. D.** (2020). Successful aging development model for the elderly in facing demographic bonus in Indonesia. *International Journal of Innovation, Creativity and Change*, 14(1), 1282-1300. [https://www.ijicc.net/images/Vol\\_14/Iss\\_1/14154\\_Kustati\\_2020\\_E\\_R.pdf](https://www.ijicc.net/images/Vol_14/Iss_1/14154_Kustati_2020_E_R.pdf)

Kustati, M., Abubakar, H., **Perrodin, D. D.**, Muhtifah, L., Triana, H. W., Nelmawarni, N., & Wanis, W. (2020). Female politicians fighting marginality: A study of Minangkabau Muslimah involvement in the 2019 General Election. *International Journal of Innovation, Creativity, and Change*, 13(1), 553-568. [https://www.ijicc.net/images/vol\\_13/13148\\_Kustati\\_2020\\_E\\_R.pdf](https://www.ijicc.net/images/vol_13/13148_Kustati_2020_E_R.pdf)

**Perrodin, D. D., & Somboon, N.** (2019). Is the natural order of morpheme acquisition being appropriately presented in English Language Teaching course books? *Journal of English Education and Linguistics Studies*, 6(2), 285-302. <https://doi.org/10.30762/jeels.v6i2.1569>

**Perrodin, D. D., & Thupateme, K.** (2019). Promoting an approach to English language coaching in Thailand. *EAU Heritage Journal: Social Science and Humanities*, 9(2), 10-18. <https://www.tci-thaijo.org/index.php/EAUHJSocSci/article/view/193982/144048>

**Perrodin, D. D., & Thupateme, K.** (2018). Globalization of English education programs: The case of Eastern Asia University, Thailand. *SIKKHA Journal of Education*, 5(2), 45-59. <https://www.tci-thaijo.org/index.php/sikkha/article/view/157733>

**Perrodin, D. D., & Somboon, N.** (2018). English is more than just words in cross-cultural business communication. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.3171965>

**Perrodin, D. D., & Somboon, N.** (2017). The substance of Business English vocabulary. *EAU Heritage Journal: Social Science and Humanities*, 7(3), 1-5. <https://www.tci-thaijo.org/index.php/EAUHJSocSci/article/view/100730>

**Perrodin, D. D.** (2017). The code-mixing of English loanwords by Mathayom Suksa 1 and Mathayom Suksa 2 Thai learners. *EAU Heritage Journal: Social Science and Humanities*, 7(3), 34-38. <https://www.tci-thaijo.org/index.php/EAUHJSocSci/article/view/100739>

**Perrodin, D. D., & Tajoda, H.** (2016). Language testing: The influence of L1 on L2 usage of vocabulary acquisition among Thai learners. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.2861184>

**Perrodin, D. D.** (2016). The significance of forming positive learner-educator relationships. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.2885833>

### Conference Proceedings

Dharmasaran, K., & **Perrodin, D. D.** (2023). The potential of mindfulness, ecological ethics, and Buddhist philosophy in mitigating deteriorating ecological conditions. In T. D. Thien & T. N. Tu (Eds.), *In Proceedings of the Second Cambodia, Laos, and Vietnam Buddhist Summit*, 157-158. Vietnam Buddhist University.

**Perrodin, D. D.** (2023). Harnessing virtual reality for immersive language learning experiences. In *Proceedings of the 2nd International Conference on Advances in English Language Studies (ICAELS-2023)*, 2. <https://icaels.uem.edu.in>

Joseph Jeyaraj, J., Kiss, T., & **Perrodin, D. D.** (2023). Situating ELT critical pedagogies in Southeast Asia: Challenges and opportunities. In the *31st MELTA International Conference 2023, From the Ground-up: Dreams and Realities of English Language Education*, 37. Malaysian English Language Teachers Association (MELTA). <https://meltaconference.my.canva.site/2023>

**Perrodin, D. D.** (2023). A word to the wise: Managing your mental health as an adult student in the new normal. *Proceedings of the 6th National and International Research Conference 2023: NIRC VI 2023* (p. 2). Buriram Rajabhat University, Buriram, Thailand. <https://nirc.bru.ac.th/downloads/PROCEEDINGS%20OF%20NIRC%20VI%202023INTER.pdf>

**Perrodin, D. D.** (2022). Technical and Vocational Education and Training. In A. Qatan & A. Sulaiman (Eds.), *Proceedings of the English language symposium current and emerging trends in ELT* (p. 21). Salalah Vocational College, Salalah, Oman.

**Perrodin, D. D.** (2019). Learners' viewpoint of individual differences: Enhancing learning of English as a Second or Foreign Language. In I. Burdah (Ed.), *Proceedings of Adab-International Conference on Information and Cultural Sciences* (p. 15). UIN Sunan Kalijaga, Yogyakarta, Indonesia. <http://digilib.uin-suka.ac.id/id/eprint/37709>

**Perrodin, D. D.** (2018). The sociolinguistic challenges in accommodating expatriates in the Kingdom of Thailand. In H. Raj Dahal (Ed.), *Proceedings of 23rd International Conference of Nepal English Language Teachers' Association (NELTA) 2018 Conference* (pp. 127-129). Kathmandu, Nepal.

#### **Books and Book Chapters**

**Perrodin, D. D.** (2025). *English for Confidence And Service: Practical English Communication for Real Customer Situations*. Training Manual for Customer Service Agents, Home Product Center, Public Company Limited (HomePro), Thailand.

**Karnchanapayap, G., & Perrodin, D. D.** (2025). *การเขียนภาษาอังกฤษเพื่อวิชาการระดับบัณฑิตศึกษาในสาขาวิชาและภาษาอังกฤษและการออกแบบ* [Academic English writing for graduate studies in art and design]. Athena Publishing House.

**Karnchanapayap, G., & Perrodin, D. D.** (2025). *Mastering academic writing for non-native English-speaking graduate and postgraduate students*. Athena Publishing House.

Joseph Jeyara, J. Kiss, T., & **Perrodin, D. D.** (2025). Situating ELT critical pedagogies in South East Asia: Challenges and opportunities. In J. J. Jeyaraj, T. Kiss, & D. D. Perrodin (Eds.), *Critical pedagogies in English language learning and teaching: Foundations, practices, and possibilities* (pp. 182-205). MELTA-USM ELT in Southeast Asia Series. Malaysian English Language Teaching Association and Universiti Sains Malaysia. <https://emdash.my/>

**Perrodin, D. D.** (2024). *Integrating Islamic principles into English language instruction: A five-model approach*. English teaching manual for the Faak Foundation for Education and Vocation and the Manara Al Islam School. Chachoengsao, Thailand.

**Perrodin, D. D.** (2023). *English for airline communication: Airline passenger journey touchpoints*. Training Manual for Ground Attendants with Nok Airlines Public Company Limited. Bangkok, Thailand.

**Perrodin, D. D.** (2022). Multidisciplinary perspective and the promotion of critical thinking skills within university-level education systems. In A. Ghofur (Ed.), *Education for a digital era: Advice & practice around the globe* (pp. 46-51). Island Publishers.

**Perrodin, D. D. & Cerman, A.** (2018). *Dynamic Teaching: Innovative Practical Teacher Training Program*. Guidebook for Teaching English as a Second or Foreign Language Teacher Training Program in conjunction with Cambridge International Education Centre. Cambridge, United Kingdom.

#### **Other Publications**

**Perrodin, D. D.** (2025, April 1). Navigating future challenges through interdisciplinary studies in higher education. *Education Jagat*, 10(1), 5. <https://www.educationjagat.com/Upload/Epaperpdf/GihYwdW3TGxVonRD8l7pEducation%20Jagat%201%20-2015%20April%202025.pdf>

**Perrodin, D. D.** (2024). Fundamental tips to boost your chances of academic publication. *ELTAM Newsletter*, Autumn 2024, 6-7.

**Perrodin, D. D.** (2024, May/June). Nok Air Bridges Thai Culture with Excellence in Aviation Safety. *NOK JIB JIB*, 52-53.

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## **CERTIFICATION PORTFOLIO**

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- CITI Biosafety and Biosecurity (BSS) - Basic/Initial for Graduate Students, Researchers, and Lecturers
- CITI Conflicts of Interest
- CITI Essentials of Research Administration
- CITI Good Clinical Practice - Auditor, IRB Chair
- CITI Good Clinical Practice - Monitor, IRB Member
- CITI Human Subjects Research - CRC & CRA
- CITI Human Subjects Research - IRB Social, Behavioral & Humanity Panel
- CITI Human Subjects Research - Social, Behavioral & Humanities Researchers
- CITI Human Subjects Research - Social-Behavioral-Educational Researchers
- CITI Human Subjects Research - Student Social, Behavioral & Humanity Research
- CITI Humanities Responsible Conduct of Research
- CITI Information Privacy & Security (IPS)
- CITI Physical Science Responsible Conduct of Research
- CITI Responsible Conduct of Research - Doctoral Students
- CITI Social and Behavioral Responsible Conduct of Research
- CITI Students and Instructors
- Data Protection Principles
- Diploma in TEFL / TESOL Teacher Training
- Expert TEFL/TESOL Teacher Trainer with Specialized Certification
- Foundation of International Board of Certified Trainers: Adult Learning and Training Development
- Global Educational Leadership Certificate Program Trainer Authorization
- Global Trainer and Assessor Authorization
- Heinle - Cengage Learning: TOEFL/TOEIC Exam Preparation
- Oxford Professional Development: Teaching Business English, Approaches to Teaching Academic Writing
- Senior Global Trainer and Assessor Qualification
- Teaching English as a Foreign Language (TEFL) Certificate (120-Hour Face-to-Face Program)
- Teaching English to Speakers of Other Languages (TESOL) Certificate (120-Hour Face-to-Face Program)
- Teaching English to Speakers of Other Languages (TESOL) Certificate (60-Hour Online Program)
- Thai Language, Culture, and Professional Ethics Course