

# Mr. David D. Perrodin

*Doctoral Candidate*

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## CAREER SUMMARY

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I am a Foreign Expert (English Language Specialist) and the Journal Manager and Senior Copy Editor for the Q2 Scopus-indexed Journal of Population and Social Studies with the Institute for Population and Social Research, Mahidol University, Thailand. I also hold several senior positions on corporate and institutional advisory, editorial, and scientific boards, as well as senior consultancy appointments with corporations, international secondary and tertiary educational institutions, and governmental and non-governmental education and training organizations across the globe. I am a highly sought-after presenter with more than 250 keynote and plenary presentations to my credit, as well as a well-known ESL/EFL teacher trainer, international-level researcher, newspaper, and magazine columnist, copy editor, peer reviewer, and published academic author with numerous national and international publications, and book series editor for works in the field of English Language Teaching and Critical Pedagogy. During my tenure, I have received several prestigious international awards for my contributions to global education, such as the Best Educator/Teacher Award; Global Edu Leader Award; Global Leadership and Excellence Award in Academics and Research; Keynote Speaker of the Year; Teacher of the Year; Most Outstanding and Inspiring World Class English Teacher of the Year; Vocational Excellence in Education Award; and World-Class Excellence Awards for Iconic Education Consultant and Educational Leadership of the Year. I have acquired various exemplary teaching qualifications and certifications, along with a Bachelor's in Secondary Education with honors and a Master of Arts in Teaching with honors, both with concentrations in English. I am currently a doctoral candidate pursuing a Ph.D. in Applied Linguistics for English Language Teaching with the School of Liberal Arts at King Mongkut's University of Technology Thonburi, Thailand. My research interests are the structural analysis of social capital of extralocal teachers of English; teacher education; critical pedagogy in education; educational leadership and management; student evaluation of teaching; information flow within written discourse; foreign language anxiety; and innovative pedagogies in creating friendly learner-centered language learning environments.

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## PRIMARY EDUCATION

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|------------------|--|
| April 2023 (ECD) | <b>King Mongkut's University of Technology Thonburi</b> - Bangkok, Thailand<br>Doctor of Philosophy (PhD) in Applied Linguistics for English Language Teaching<br><br>Research focus: <i>Privilege and Marginalization: Exploring the Working Contexts, Social Perceptions, and Self-Image of EXTRALOCAL Teachers of English in Thailand</i> |
| August 2017      | <b>Ifugao State University</b> - Ifugao, Philippines<br>Master of Arts in Teaching (MAT) in English<br><br>Research focus: <i>International Teacher Training: Confidence, Proficiency, Attitude, and Performance of English Teachers in East Kalimantan, Indonesia</i>   |
| June 2016        | <b>Philippine Christian University</b> - Manila, Philippines<br>Bachelor of Secondary Education (BSED) in English  |

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## ACADEMIC PUBLICATIONS AND EDITORIAL PROJECTS

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Scopus Author ID: 57216901336 / Google Scholar ID: w-inwNwAAAAJ&hl / ORCID iD: 0000-0002-4328-7342 / ResearcherID: U-5349-2017

### Peer-Reviewed Academic Manuscripts

Arianti, N., Perrodin, D. D., Maulina, D., Suarman, S., Ekawarna, E., & Danim, S. (2022). Improving teacher's performance through principal's supervision. *PPSDP International Journal of Education*, 1(2), 262–271. <http://ejournal.ppsdp.org/index.php/pijed/article/view/23>

- Perrodin, D. D.**, & Watson Todd, R. (2022). Choices in asynchronously collecting qualitative data: Moving from written responses to spoken responses for open-ended queries. *Proceedings of the International Conference: DRAL4 2021*, 31–41. <https://sola.pr.kmutt.ac.th/dral2021/wp-content/uploads/2022/06/3.pdf>
- Kosim, M., Nasution, I., Anidar, J., Kustati, M., Ritonga, M., & **Perrodin, D. D.** (2022). Advancing learners' Islamic knowledge through a parenting education module. *Pegem Journal of Education and Instruction*, 12(3), 79–88. <https://doi.org/10.47750/pegegog.12.03.09>
- Perrodin, D. D.**, Liangruenrom, N., & Chancharoen, S. (2022). Lasting effects of Foreign Language Anxiety with adults working in international organizations. *PASAA*, 63, 254–278. <https://www.culi.chula.ac.th/publicationsonline/files/article/ITddaL1LNHMon41145.pdf>
- Perrodin, D. D.**, & Watson Todd, R. (2022). Operationalizing the constructs of privilege and marginalization: A developing researcher's autoethnographic exploration. *The Qualitative Report*, 27(5), 1261–1275. <https://doi.org/10.46743/2160-3715/2022.4962>
- Indriati, Y., & **Perrodin, D. D.** (2022). Certification allowances as a means of improving teacher performance. *PPSDP International Journal of Education*, 1(1), 145–156. <http://ejournal.ppsdp.org/index.php/PIJED/article/view/11>
- Arwemi, Yazan, S., Kustati, M., Ritonga, M., **Perrodin, D. D.**, Elismawati, & Hamidi, B. (2022). Women's deixis in trade interaction of West Sumatra traditional market. *Education Research International*, 2022, Article 4132900. <https://doi.org/10.1155/2022/4132900>
- Perrodin, D. D.**, & Suharyatun. (2022). The influence of continued teacher education on the overall performance of local non-native English teachers. *MEXTESOL Journal*, 46(2), 1–15. [https://www.mextesol.net/journal/index.php?page=journal&id\\_article=46344](https://www.mextesol.net/journal/index.php?page=journal&id_article=46344)
- Remiswal, R., Kustati, M., Zulmuqim, Z., Ritonga, M., **Perrodin, D. D.**, & Firman, A. (2022). Religious education for schools within conflict-prone zones: An inclusive multicultural approach. *Journal of Innovation in Educational and Cultural Research*, 3(3), 412–420. <https://doi.org/10.46843/jiecr.v3i3.127>
- Santoso, W., & **Perrodin, D. D.** (2022). Factors contributing to students' speaking anxiety: A case study at students' junior high school. *Anglophile Journal*, 2(1), 55–67. <https://dx.doi.org/10.51278/anglophile.v2i1.305>
- Nelmawarni, N., Kustati, M., Ulfatmi, U., Warnis, W., Hallen, H., Ikhwan, I., & **Perrodin, D. D.** (2021). Bakabuang phenomenon in Minangkabau society: A covert human trafficking action. *Kafa'ah: Journal of Gender Studies*, 11(2), 1–16. <https://doi.org/10.15548/jk.v11i2.476>
- Samsu, S., Kustati, M., **Perrodin, D. D.**, Ritonga, M., Kosim, M., Rusmini, R., & Suwendi, S. (2021). Community empowerment in leading pesantren: A research of Nyai's leadership. *International Journal of Evaluation and Research in Education*, 10(4), 1237–1244. <http://doi.org/10.11591/ijere.v10i4.21833>
- Perrodin, D. D.** (2021). Assessment by Thai academic English writing teachers of the flow of given to new topic information within academic writing. *Journal on English as a Foreign Language*, 11(2), 318–334. <https://doi.org/10.23971/jefl.v11i2.2684>
- Putra, M. T. I., Maulina, M., Muthmainnah, Asrifan, A., Apriani, E., Resueno, C. P., Ecija, N., & **Perrodin, D. D.** (2021). Teaching communicative grammar: A literature review. *Cape Comorin*, 3(2), 63–68. [https://capecomorinjournal.org.in/Acharya\\_IJELS\\_Currentissuse-view-abstract?Id=116](https://capecomorinjournal.org.in/Acharya_IJELS_Currentissuse-view-abstract?Id=116)
- Perrodin, D. D.** (2021). Thai undergraduate student awareness of regular and irregular Grapheme-Phoneme Correspondence. *Journal of English Teaching and Learning Issues*, 4(1), 1–18. <http://dx.doi.org/10.21043/jetli.v4i1.9839>
- Klangrit, S., **Perrodin, D. D.**, Sirippaprapagon, Y., Intarangkul, T., Saengrung, K., Khemsiri, K., Pratoomkaew, S., Vachirayano, W., & Choudhry, F. R. (2021). Religion and mental health among older adults in Thailand: A national survey study. *Mental Health Review Journal*, 26(4), 380–391. <https://doi.org/10.1108/MHRJ-06-2020-0039>
- Jumita, Danim, S., Kristiawan, M., Sabir, Z., & **Perrodin, D. D.** (2021). The poor passing standard of healthcare workers with the National Competence Examination for Indonesian health professionals. *Tadbir: Jurnal Studi Manajemen Pendidikan*, 5(1), 111–122. <http://dx.doi.org/10.29240/jsmp.v5i1.2781>
- Nelmawarni, Kustati, M., **Perrodin, D. D.**, Hanani, S., Warnis, & Triana, H. W. (2021). Protection of women from cultural, physical, and sexual violence in West Sumatra, Indonesia. *The International Journal of Interdisciplinary Social and Community Studies* 16(1), 125–137. <https://doi.org/10.18848/2324-7576/CGP/v16i01/125-137>

- Kustati, M., Samad, D., Abubakar, H., Kosim, M., Jumanidar, Fadila, W., & Perrodin, D. D. (2020). Successful Aging Development Model for the elderly in facing demographic bonus in Indonesia. *International Journal of Innovation, Creativity and Change*, 14(1), 1282–1300. [https://www.ijcc.net/images/Vol\\_14/Iss\\_1/14154\\_Kustati\\_2020\\_E\\_R.pdf](https://www.ijcc.net/images/Vol_14/Iss_1/14154_Kustati_2020_E_R.pdf)
- Kustati, M., Abubakar, H., Perrodin, D. D., Muhtifah, L., Triana, H. W., Nelmawarni, N., & Wanis, W. (2020). Female politicians fighting marginality: A study of Minangkabau Muslimah involvement in the 2019 General Election. *International Journal of Innovation, Creativity, and Change*, 13(1), 553–568. [https://www.ijcc.net/images/vol\\_13/13148\\_Kustati\\_2020\\_E\\_R.pdf](https://www.ijcc.net/images/vol_13/13148_Kustati_2020_E_R.pdf)
- Perrodin, D. D., & Somboon, N. (2019). Is the natural order of morpheme acquisition being appropriately presented in English language teaching course books? *Journal of English Education and Linguistics Studies*, 6(2), 285–302. <https://doi.org/10.30762/jeels.v6i2.1569>
- Perrodin, D. D., & Thupatemee, K. (2019). Promoting an approach to English Language Coaching in Thailand. *EAU Heritage Journal: Social Science and Humanities*, 9(2), 10–18. <https://www.tci-thaijo.org/index.php/EAUHJSocSci/article/view/193982/144048>
- Perrodin, D. D., & Thupatemee, K. (2018). Globalization of English education programs: The case of Eastern Asia University, Thailand. *SIKKHA Journal of Education*, 5(2), 45–59. <https://www.tci-thaijo.org/index.php/sikkha/article/view/157733>
- Perrodin, D. D., & Somboon, N. (2018). English is more than just words in cross-cultural business communication. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.3171965>
- Perrodin, D. D., & Somboon, N. (2017). The substance of Business English vocabulary. *EAU Heritage Journal: Social Science and Humanities*, 7(3), 1–5. <https://www.tci-thaijo.org/index.php/EAUHJSocSci/article/view/100730>
- Perrodin, D. D. (2017). The code-mixing of English loanwords by Mathayom Suksa 1 and Mathayom Suksa 2 Thai learners. *EAU Heritage Journal: Social Science and Humanities*, 7(3), 34–38. <https://www.tci-thaijo.org/index.php/EAUHJSocSci/article/view/100739>
- Perrodin, D. D., & Tajoda, H. (2016). Language testing: The influence of L1 on L2 usage of vocabulary acquisition among Thai learners. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.2861184>
- Perrodin, D. D. (2016). The significance of forming positive learner-educator relationships. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.2885833>

### **Manuscript Consultant**

State Islamic University (UIN) Imam Bonjol - West Sumatra, Indonesia. <https://uinib.ac.id>

### **Conference Proceedings**

- Perrodin, D. D. (2019). Learners' viewpoint of individual differences: Enhancing learning of English as a second or foreign language. *Proceedings of Adab-International Conference on Information and Cultural Sciences*. UIN Sunan Kalijaga, Yogyakarta, Indonesia. <http://digilib.uin-suka.ac.id/id/eprint/37709>
- Perrodin, D. D. (2018). The sociolinguistic challenges in accommodating expatriates in the Kingdom of Thailand. *Proceedings of 23rd International Conference of Nepal English Language Teachers' Association (NELTA) 2018 Conference* (pp. 127–129). Kathmandu, Nepal.

### **Books and Book Chapters**

- Perrodin, D. D. (2022). Multidisciplinary perspective and the promotion of critical thinking skills within university level education systems. In A. Ghofur (Ed.), *Education for a digital era: Advice & practice around the globe* (pp. 46–51). Island Publishers.
- Perrodin, D. D., & Cerman, A. (2018). *Dynamic teaching: Innovative practical teacher training program*. A Guidebook for Teaching English as a Second or Foreign Language Teacher Training Program in conjunction with Cambridge International Education Centre. Cambridge, United Kingdom.

### **Other Publications**

- Perrodin, D. D. (2022). Identifying and reducing cognitive biases in research. *The AAAL Graduate Student Council Newsletter*, 6(2), 10–13. <https://www.aaal-gsc.org/newsletter-spring-2022>
- Perrodin, D. D. (2021). *From the mind of a developing researcher* [Recurring monthly blog post]. Thai Association for Applied Linguistics. <https://taal.or.th/al-blogs/>

- Perrodin, D. D.** (2021, 15 October). Extralocal! Extralocal! Read All About It! *EFL Magazine*.  
<https://eflmagazine.com/extralocal-extralocal-read-all-about-it/>
- Perrodin, D. D.** (2021, May). Aspirations of creating one homogenous group of extralocal teachers of English. *The Educators' Link*, 1(4), 226. [https://www.facebook.com/jershon05/?ref=page\\_internal](https://www.facebook.com/jershon05/?ref=page_internal)
- Perrodin, D. D.** (2021, 16 February). Overcoming English as a Foreign Language Anxiety. *Education Jagat*.  
<http://educationjagat.com/NewsDetail.aspx?Article=702>
- Perrodin, D. D.** (2020, November). The constructs of privilege and marginalization subjectively experienced by extralocal teachers of English in Thailand. *Mahidol Migration Center Newsletter*, 7, 16.  
[http://www.migrationcenter.mahidol.ac.th/download\\_newsletter/MMC\\_Newsletter\\_Vol.7.pdf](http://www.migrationcenter.mahidol.ac.th/download_newsletter/MMC_Newsletter_Vol.7.pdf)
- Perrodin, D. D.** (2019, 10 September). The only way for language acquisition to take root. *EFL Magazine*.  
<https://www.eflmagazine.com/the-only-way-for-language-acquisition-to-take-root/>
- Perrodin, D. D.** (2019, 8 March). Break free from the pitfalls of acquiring English. *EFL Magazine*.  
<https://www.eflmagazine.com/break-free-from-the-pitfalls-of-acquiring-english/>
- Perrodin, D. D.** (2017, May). English is your profession. *Secondary Accents*.  
<http://newsmanager.commpartners.com/tesolssis/issues/2017-05-22/6.html>

### **Book Series Editor**

- Malaysian English Language Teaching Association and Universiti Sains Malaysia. (2022). *Critical pedagogies in English language learning and teaching: Foundations, practices, and possibilities*. MELTA-USM ELT in Southeast Asia Series. [https://www.melta.org.my/book\\_publications.html](https://www.melta.org.my/book_publications.html)
- Vedanta Publication (P) Ltd. (2022). *Vedanta Quick English* (A course in English Series).  
[https://vedantapublication.com.np/catalogue/vedanta\\_catalogue\\_bs\\_2078\\_2021\\_ad\\_101806.pdf](https://vedantapublication.com.np/catalogue/vedanta_catalogue_bs_2078_2021_ad_101806.pdf)

### **Language Editor**

- National Health Security Office (NHSO). (2020). *Long-Term Care for Dependent Elderly in the National Health Security System* [Infographic]. [http://eng.nhso.go.th/assets/portals/1/files/Long-Term%20Care%20for%20Dependent%20Elderly\\_Infographic.pdf](http://eng.nhso.go.th/assets/portals/1/files/Long-Term%20Care%20for%20Dependent%20Elderly_Infographic.pdf)
- National Health Security Office (NHSO). (2020). *UCS Beneficiary Registration and Service Unit Registration System* [Infographic].  
[http://eng.nhso.go.th/assets/portals/1/files/UCS%20Registration%20of%20Service%20Unit%20and%20Beneficiary\\_Infographic.pdf](http://eng.nhso.go.th/assets/portals/1/files/UCS%20Registration%20of%20Service%20Unit%20and%20Beneficiary_Infographic.pdf)
- IPSR, & UNICEF. (2020, October). *A Rapid Assessment of Children Left Behind During the COVID-19 Pandemic Situation*. Institute for Population and Social Research, Mahidol University, and UNICEF Thailand.  
<https://www.unicef.org/thailand/media/5106/file/Rapid%20Assessment%20of%20Children%20Left%20Behind%20During%20COVID-19%20Pandemic%20report.pdf>
- Poudyal, U. R., & Khatiwada, C. (Eds.). (2018). *Status of Child Rights in Nepal 2017*. Kathmandu, Nepal: Children and Women in Social Service and Human Rights (CWISH) (Page ix).  
<https://www.cwish.org.np/uploads/publications/download-1574743806.pdf>

### **International Advisory Board**

- Beltic Journal*. UIN Sunan Gunung Djati Bandung. ISSN: In Progress.  
<https://journal.uinsgd.ac.id/index.php/belticjournal/about/editorialTeam>

### **Member of Editorial Board**

- EFL Magazine*. Tokyo, Japan. <https://eflmagazine.com> [Interim Editor]
- International Conference on Education*. UIN Sulthan Thaha Saifuddin Jambi, Indonesia.  
<http://icon.ftk.uinjambi.ac.id/index.php/icon/about/editorialTeam>
- Journal of Social Work and Science Education*. Yayasan Karinosseff Muda Indonesia. ISSN: 2723-6919.  
<http://ejournal.karinosseff.org/index.php/jswe/about/editorialTeam>
- Journal Educative: Journal of Educational Studies*. State Institute of Islamic Studies (IAIN) Bukittinggi. ISSN: 2549-4120. <https://ejournal.iainbukittinggi.ac.id/index.php/educative/about/editorialTeam>
- Leksema: Jurnal Bahasa dan Sastra*. UIN Raden Mas Said Surakarta, Indonesia. ISSN: 2527-8088.  
<https://ejournal.uinsaid.ac.id/index.php/leksema/about/editorialTeam>

*Mazedan International Journal of Social Sciences and Humanities*. Mazedan International Research Academy.  
ISSN: 2582-9564. <https://mazedan.com/mijssh.php#>

### **Journal Peer Reviewer**

*Anglophile Journal*. Lembaga CV. Creative Tugu Pena. in Collaboration with English Linguistics, Literature, and Education (ELITE) Association. ISSN: 2746-8631.

<https://attractivejournal.com/index.php/anglophile/reviewers>

*CALL*. UIN Sunan Gunung Djati Bandungl, Indonesia. ISSN: 2723-2417.

<https://journal.uinsgd.ac.id/index.php/jcall/about/editorialTeam>

*Indonesian Journal of English Teaching (IJET)*. UIN Sunan Ampel Surabaya, Indonesia. ISSN: 2548-6497.

<http://jurnalftk.uinsby.ac.id/index.php/IJET/Reviewers>

*International Journal of Research on English Teaching and Applied Linguistics (IJRETAL)*. Institut Agama Islam Negeri (IAIN) Bone, Indonesia. ISSN: 2774-8294. <https://jurnal.iain-bone.ac.id/index.php/ijretal/about/displayMembership/95>

*Journal of Academia in English Education (JADE)*. English Language Education and Teacher Training Program, State Institute for Islamic Studies, IAIN Langsa. ISSN: 2722-0168.

<https://journal.iainlangsa.ac.id/index.php/jades/PEERREVIEWERS>

*Journal of Educational Management and Instruction (JEMIn)*. Department of Islamic Education Management Pascasarjana, Institut Agama Islam Negeri (IAIN) Surakarta Central Java Indonesia. ISSN: 2797-8931.

<https://ejournal.uinsaid.ac.id/index.php/jemin/Reviewer>

*Journal on English as a Foreign Language (JEFL)*. Institut Agama Islam Negeri, Indonesia. ISSN: 2502-6615.

<https://e-journal.iain-palangkaraya.ac.id/index.php/jefl/index>

*Journal of English Education (JEE)*. University of Pasir Pengaraian, Indonesia. ISSN: 2459-9719.

<https://journal.upp.ac.id/index.php/JEE/Reviewers>

*Journal of English Education and Linguistics Studies (JEELS)*. State Islamic Institute (IAIN) Kediri, Indonesia. ISSN: 2407-2575. <https://jurnal.iainkediri.ac.id/index.php/jeels/about/displayMembership/14>

*Journal of English Teaching and Learning Issues (JETLI)*. ISSN: 2615-3920. Tadris Bahasa Inggris IAIN Kudus, Indonesia. <https://journal.iainkudus.ac.id/index.php/jetli/about/displayMembership/231>

*Journal of NELTA*. Nepal English Language Teachers' Association (NELTA). ISSN: 2091-0487.

[http://www.nelta.org.np/uploads/images/files/NELTA%20Journal%202017\(3\).pdf](http://www.nelta.org.np/uploads/images/files/NELTA%20Journal%202017(3).pdf)

*Journal of Studies in the English Language (jSEL)*. Department of English and Linguistics, Faculty of Liberal Arts, Thammasat University, Thailand. ISSN: 2672-989X. <https://so04.tci-thaijo.org/index.php/jsel/index>

*Loquen: English Studies Journal*. IAIN Sultan Maulana Hasanuddin Banten. ISSN: 1979-9500.

<http://jurnal.uinbanten.ac.id/index.php/loquen/review>

*MEXTESOL Journal*. Asociación Mexicana de Maestros de Inglés, México. ISSN: 2395-9908.

[http://www.mextesol.net/journal/index.php?id\\_pag=12](http://www.mextesol.net/journal/index.php?id_pag=12)

*PANYONARA: Journal of English Education*. Institut Agama Islam Negeri Madura. ISSN: 2686-2328.

<http://ejournal.iainmadura.ac.id/index.php/panyonara/peerreviewers>

*Progressive Research Journal of Arts & Humanities (PRJAH)*. Sarangaa Literary and Cultural Society, Jamshore, Sindh, Pakistan. ISSN: 2707-7314. <http://prjah.org/index.php/prjah/index>

*rEFlections*. School of Liberal Arts, King Mongkut's University of Technology Thonburi. ISSN: 2651-1479.

<https://so05.tci-thaijo.org/index.php/reflections/index>

*REiLA: Journal of Research and Innovation in Language*. Universitas Lancang Kuning (LPPM - Unilak). ISSN: 2685-3906. <https://journal.unilak.ac.id/index.php/reila/PeerReviewers>

*Saudi Journal of Language Studies (SJLS)*. King Khalid University, Saudi Arabia. ISSN: 2634-243X.

<https://www.emerald.com/insight/publication/issn/2634-243X>

*Smaratungga: Journal of Education and Buddhist Studies (SJEBS)*. Smaratungga Buddhist College, Central Java, Indonesia. ISSN: 2807-4254. <https://www.smaratungga.ac.id/journal/index.php/sjbse/reviewer>

*Utamax: Journal of Ultimate Research and Trends in Education*. Universitas Lancang Kuning (LPPM-Unilak). ISSN: 2685-4252. <https://journal.unilak.ac.id/index.php/UTAMAX/PeerReviewers>

*Wanastra: Jurnal Bahasa dan Sastra*. Universitas Bina Sarana Informatika Jakarta, Indonesia. ISSN: 2086-6151.

<https://ejournal.bsi.ac.id/ejurnal/index.php/wanastra/about/displayMembership/74>

## INSTRUCTIONAL AND EDUCATIONAL MANAGEMENT EXPERIENCE

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- June 2020 – Present                      **Mahidol University** - Nakhon Pathom, Thailand
- *Foreign Expert (English Language Specialist)*
    - Institute for Population and Social Research (IPSR)
  - *Journal Manager / Senior Copyeditor*
    - Journal of Population and Social Studies (JPSS)
- January 2017 – January 2020            **Eastern Asia University** - Pathum Thani, Thailand
- *Senior Lecturer (Business English)*
  - *Senior International Coordinator*
- August 2012 – January 2017            **King Mongkut's Institute of Technology Ladkrabang** – Bangkok, Thailand
- *Senior Adjunct Lecturer (Business English)*
- March 2013 – January 2015            **Thongsook College** - Bangkok, Thailand
- *Assistant to the University President for International Student Affairs*
  - *Deputy Director of International Programs*
  - *Leading TESOL Teacher Trainer and Program Developer*
- August 2010 – March 2013            **Nawaminthrachinuthit Triamudomsuksanomkiao School** – Thailand
- *English Language Instructor (English Program)*

## VOCATIONAL AFFILIATIONS AND MEMBERSHIPS

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- Asia TEFL (Asian Association of Teachers of English as a Foreign Language)
- ELITE (The Association of Teachers of English Linguistics, Literature, and Education) **Lifetime Member**
- GEN TEFL (Global Educators Network - Association of Teachers of English as a Foreign Language)
- Global Education Network (GEN) **Global Executive Member**
- International Civil Aviation English Association (ICAEA)
- International Social Capital Association (ISCA) **Founding Member**
- MEXTESOL (The Mexican Association of Teachers of English to Speakers of Other Languages)
- NELTA (Nepal English Language Teachers' Association) **Prestigious Life Member**
- TAAL (Thai Association for Applied Linguistics)
- TEFLIN (Teaching English as a Foreign Language in Indonesia)
- TERA (Thailand Extensive Reading Association)
- TESOL Asia **Honored Life Member**
- Thailand TESOL (Teaching of English to Speakers of Other Languages) **Esteemed Life Member**

## CONTINUING PROFESSIONAL DEVELOPMENT

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- Certificate in Teaching Business English
- Certificate in Teaching English to Young Learners
- Certificate in Teaching Legal English
- Certificate of English Proficiency Test for Teachers
- Certificate of IELTS Teacher's Training - IDP Thailand
- Diploma in TEFL / TESOL Teacher Training
- Expert TEFL/TESOL Teacher Trainer Specialized Certification
- Global Educational Leadership Certificate Program Trainer Authorization
- Global Trainer and Assessor Authorization
- IELTS Teacher's Training Course Certificate
- Intensive Teaching English as a Foreign Language Certificate
- Senior Global Trainer and Assessor Qualification
- Teaching English as a Foreign Language (TEFL) Certificate (120-Hour Face-to-Face Program)
- Teaching English to Speakers of Other Languages (TESOL) Certificate (120-Hour Face-to-Face Program)
- Teaching English to Speakers of Other Languages (TESOL) Certificate (60-Hour Online Program)
- Thai Language, Culture, and Professional Ethics Course