

# David D. Perrodin

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## CAREER SUMMARY

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My career is distinguished by academic achievements, professional accolades, and research contributions that reflect a profound commitment to advancing education and English language learning. As well as holding the position of English Language Specialist at a renowned global university and Journal Manager for a leading Scopus-indexed journal, my responsibilities extend across a spectrum of roles, including senior advisory, editorial, and scientific board memberships at various international educational entities. I also occupy senior consultancy positions with prominent worldwide corporations and academic institutions, spanning the governmental and non-governmental sectors.

My portfolio boasts an array of scholarly publications that have significantly contributed to the evolution of English language teaching and critical pedagogy worldwide. My academic journey is anchored in a Bachelor's degree in Secondary Education and a Master of Arts in Teaching, both focusing on English and completed with high honors. I am enhancing my expertise by pursuing a Ph.D. in Development Education. My research interests are broad, encompassing the social capital of extralocal teachers of English (ETEs), innovative pedagogical methods, educational leadership, and the dynamics of information flow in written discourse.

Outside the academic realm, my efforts also permeate the diplomatic domain. I fulfill roles as an Executive Member and World Peace Ambassador for the United Nations' World Peace Organization in Thailand and as an advisor for the Green Earth Association, focusing on initiatives that foster global harmony and cooperation.

My recent distinction as an Honorary Professor of Education Administration recognizes my extensive and impactful professional trajectory, highlighting my substantial contributions that transcend the bounds of academia. As a keynote speaker, I have engaged audiences in over 300 presentations worldwide, establishing my reputation as an expert ESL/EFL teacher trainer, international researcher, columnist, and a respected authority in academic writing and peer review practices.

I have received numerous international honors throughout my career, including the Best Educator/Teacher Award, the Global Edu Leader Award, and the Global Leadership and Excellence Award in Academics and Research. These awards are a testament to my unwavering dedication to elevating global education standards and fostering the advancement of English language education.

## PRIMARY EDUCATION

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<b>Silpakorn University</b> – Nakhon Pathom, Thailand	Near Completion
Doctor of Philosophy (PhD) in Development Education	
Dissertation Title: <i>Redefining Extralocal Teacher of English Recruitment in Thai Secondary Schools: Addressing Commodification, Promoting Development Education, and Aligning With Real-World Demands</i>	
<b>Ifugao State University</b> - Ifugao, Philippines	August 2017
Master of Arts in Teaching (MAT) in English	GPA: 3.90 / 4.00
Master Thesis: <i>International Teacher Training: Confidence, Proficiency, Attitude, and Performance of English Teachers in East Kalimantan, Indonesia</i> . [Certificate of Recognition for Best Master Thesis Presentation]	
<b>Philippine Christian University</b> - Manila, Philippines (Student Body President)	June 2016
Bachelor of Secondary Education (BSED) in English	GPA: 3.89 / 4.00

## INSTRUCTIONAL AND EDUCATIONAL MANAGEMENT EXPERIENCE

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**Mahidol University** - Nakhon Pathom, Thailand June 2020 – Current

### **English Language Specialist - Institute for Population and Social Research (IPSR)**

I develop and deliver tailored English language programs to enhance the language proficiency of IPSR researchers and staff within the context of population and social research. My role includes providing language support, editing, and guidance on research papers and academic documents to uphold high linguistic standards. Additionally, I conduct training sessions and workshops on English language skills pertinent to the Social Sciences, such as Academic Reading and Writing, presentation skills, and effective communication for masters and doctoral students. These efforts are designed to improve the overall language competency and academic communication abilities of the IPSR student and staff community.

### **Journal Manager - Journal of Population and Social Studies (JPSS)**

I oversee the general editorial processes while adhering to established guidelines and timelines. This involves maintaining effective communication with authors, reviewers, and the editorial board to ensure a smooth and efficient workflow. My responsibilities include performing copy editing and proofreading tasks to provide clarity, grammar, style, accuracy, and adherence to journal formatting guidelines, thereby upholding the quality and professional standards of the published content. Furthermore, I collaborate closely with editors, authors, and reviewers, providing constructive feedback, addressing queries, and facilitating revisions. This collaborative effort ensures the timely and rigorous peer review process, maintaining the integrity and scholarly value of the journal articles.

Eastern Asia University - Pathum Thani, Thailand

January 2017 – January 2020

#### **Senior Lecturer**

I have delivered lectures and training across all academic levels, achieving top ratings for teaching effectiveness. My courses span various subjects, from Academic English and Business Writing to specialized English for different professional fields. I have also covered Intercultural Communication and Second Language Acquisition, contributing to a comprehensive educational experience across the School of Business Administration and the School of Liberal Arts.

#### **Senior International Coordinator**

My responsibilities included initiating and maintaining contact with local and international educational institutions, following up on correspondence, and addressing inquiries and issues related to joint education projects. This role required effective communication and organizational skills to successfully implement and manage education initiatives.

Thongsook College - Bangkok, Thailand

March 2013 – January 2015

#### **Assistant to the University President for International Student Affairs**

I provided comprehensive support to international students, overseeing orientation programs, assisting with visa and immigration matters, and addressing their unique needs to ensure a positive university experience.

#### **Deputy Director of International Programs**

I managed and coordinated diverse international programs. This role involved establishing partnerships with international institutions, organizing exchange programs, and facilitating cultural and educational exchanges, enhancing the university's global engagement and reputation.

#### **Special Lecturer / TESOL Teacher Trainer / ESL Curriculum Developer**

I fulfilled multiple roles by delivering specialized lectures and training sessions. My efforts aimed to enhance TESOL teachers' skills and contribute to developing effective ESL curricula and materials. This role supported the professional growth of TESOL teachers and the improvement of ESL programs, catering to the diverse needs of English language learners.

King Mongkut's Institute of Technology Ladkrabang - Bangkok, Thailand

August 2012 – January 2017

#### **Adjunct Lecturer**

I prepared and delivered a diverse array of lectures, tutorials, and teacher training across academic levels within various faculties. I collaborated closely with faculties such as Administration and Management, Engineering, Industrial Education, Liberal Arts, Science, and the International College. My contributions span various subjects, including Industrial Management, English for Specific Purposes, and Engineering Education. I instructed courses to enhance skills in academic oral presentations, professional and academic English communication, career development, and intercultural studies. I covered topics from English for Secretaries to Western Culture and Civilization, addressing various educational needs and disciplines.

## **PUBLICATIONS**

Scopus: 57216901336 / Google Scholar: inwNwAAAAJ&hl / ORCID: 0000-0002-4328-7342 / ResearcherID: U-5349-2017 / GARUDA: 3431637

### **Peer-Reviewed Academic Journal Articles**

Syaifullah, & **Perrodin, D. D.** (2023). Adapting Mitch Albom's Tuesdays With Morrie to film: Conveying life values. *CrossOver: Journal of Adaptation Studies*, 3(1), 85–100. <https://doi.org/10.22515/crossover.v3i1.6978>

Fitrawati, Kamil, I., & **Perrodin, D. D.** (2023). Foreign language reading anxiety: Exploring the experiences of EFL students at a state university in Padang, Indonesia. *English Language Teaching Educational Journal*, 6(1), 1–13. <https://doi.org/10.12928/eltej.v6i1.7716>

Bouguebs, R., Rouaghe F., & **Perrodin, D. D.** (2023). Teaching ESP in the digital era: Raising ESP practitioners' awareness towards their new roles. *Revue Algérienne des Lettres*, 7(2), 146–160. <https://journals.univ-temouchent.edu.dz/index.php/RAL/article/view/85>

Kristiawan, M., Oka, I. G. A. M., Haenilah, E. Y., Wachidi, W., Ediansyah, E., Aprianto, I., Zulinto, A., **Perrodin, D. D.**, & Utama, H. B. (2023). YouTube for developing technological skills. *Journal of Applied Engineering and Technological Science (JAETS)*, 4(2), 868–982. <https://doi.org/10.37385/jaets.v4i2.1539>

Hidayati, T., Diana, S., Husna, F., & **Perrodin, D. D.** (2023). Factors affecting English performance between students residing in tourist and non-tourist areas. *Studies in English Language and Education*, 10(2), 704–722. <https://doi.org/10.24815/siele.v10i2.27237>

- Fitrawati, F., Erdiansyah, E., & **Perrodin, D. D.** (2023). Correlation between anxiety and critical reading ability of Indonesian English as a Foreign Language students. *JPPi (Jurnal Penelitian Pendidikan Indonesia)*, 9(1), 381–388. <https://doi.org/10.29210/020232674>
- Palayon, R. T., & **Perrodin, D. D.** (2023). "I am Christ": Keyness analyses of Christ claimants' sermons. *Southeastern Philippines Journal of Research and Development*, 28(1), 69–85. <https://doi.org/10.53899/spjrd.v28i1.243>
- Perrodin, D. D.**, Perrodin, O., & Painuchit, A. (2023). English teacher recruiting assumptions in Thai secondary education: Is the extralocal teacher of English designation the answer? *BRU ELT JOURNAL*, 1(1), 99–112. <https://doi.org/10.14456/bej.2023.8>
- Fitrawati, F., Syarif, H., Zaim, M., & **Perrodin, D. D.** (2023). The perceptions of tertiary students and lecturers regarding CLIL-based critical reading material employing interactive multimedia. *Indonesian Journal of Applied Linguistics*, 12(3), 612–625. <https://doi.org/10.17509/ijal.v12i3.36838>
- Fitrawati, F., Syarif, H., Zaim, M., **Perrodin, D. D.**, & Zakiyah, M. (2022). Digital literacy: Students' perception toward advanced grammar interactive e-books in the English Department of Universitas Negeri Padang. *International Journal of Language Pedagogy*, 2(2), 87–104. <https://doi.org/10.24036/ijolp.v2i2.47>
- Arianti, N., **Perrodin, D. D.**, Maulina, D., Suarman, S., Ekawarna, E., & Danim, S. (2022). Improving teacher's performance through principal's supervision. *PPSDP International Journal of Education*, 1(2), 262–271. <http://ejournal.ppsdp.org/index.php/pijed/article/view/23>
- Perrodin, D. D.**, & Watson Todd, R. (2022). Choices in asynchronously collecting qualitative data: Moving from written responses to spoken responses for open-ended queries. *Proceedings of the International Conference: DRAL4 2021*, 31–41. <https://sola.pr.kmutt.ac.th/dral2021/wp-content/uploads/2022/06/3.pdf>
- Kosim, M., Nasution, I., Anidar, J., Kustati, M., Ritonga, M., & **Perrodin, D. D.** (2022). Advancing learners' Islamic knowledge through a parenting education module. *Pegem Journal of Education and Instruction*, 12(3), 79–88. <https://doi.org/10.47750/pegegog.12.03.09>
- Perrodin, D. D.**, & Watson Todd, R. (2022). Operationalizing the constructs of privilege and marginalization: A developing researcher's autoethnographic exploration. *The Qualitative Report*, 27(5), 1261–1275. <https://doi.org/10.46743/2160-3715/2022.4962>
- Perrodin, D. D.**, Liangruenrom, N., & Chancharoen, S. (2022). Lasting effects of Foreign Language Anxiety with adults working in international organizations. *PASAA*, 63, 254–278. <https://www.culi.chula.ac.th/publicationonline/files/article/ITddaL1LNHMon41145.pdf>
- Indriati, Y., & **Perrodin, D. D.** (2022). Certification Allowances as a Means of Improving Teacher Performance. *PPSDP International Journal of Education*, 1(1), 145–156. <http://ejournal.ppsdp.org/index.php/PIJED/article/view/11>
- Arwemi, Yazan, S., Kustati, M., Ritonga, M., **Perrodin, D. D.**, Elismawati, & Hamidi, B. (2022). Women' Deixis in Trade Interaction of West Sumatra Traditional Market. *Education Research International*, 2022, Article 4132900. <https://doi.org/10.1155/2022/4132900>
- Perrodin, D. D.**, & Suharyatun. (2022). The Influence of Continued Teacher Education on the Overall Performance of Local Non-Native English Teachers. *MEXTESOL Journal*, 46(2), 1–15. [https://www.mextesol.net/journal/index.php?page=journal&id\\_article=46344](https://www.mextesol.net/journal/index.php?page=journal&id_article=46344)
- Remiswal, R., Kustati, M., Zulmuqim, Z., Ritonga, M., **Perrodin, D. D.**, & Firman, A. (2022). Religious Education for Schools Within Conflict-Prone Zones: An Inclusive Multicultural Approach. *Journal of Innovation in Educational and Cultural Research*, 3(3), 412–420. <https://doi.org/10.46843/jiecr.v3i3.127>
- Santoso, W., & **Perrodin, D. D.** (2022). Factors Contributing to Students' Speaking Anxiety: A Case Study at Students' Junior High School. *Anglophile Journal*, 2(1), 55–67. <https://dx.doi.org/10.51278/anglophile.v2i1.305>
- Nelmawarni, N., Kustati, M., Ulfatmi, U., Warnis, W., Hallen, H., Ikhwan, I., & **Perrodin, D. D.** (2021). Bakabuang phenomenon in Minangkabau society: A covert human trafficking action. *Kafa`ah: Journal of Gender Studies*, 11(2), 1–16. <https://doi.org/10.15548/jk.v11i2.476>
- Perrodin, D. D.** (2021). Assessment by Thai academic English writing teachers of the flow of given to new topic information within academic writing. *Journal on English as a Foreign Language*, 11(2), 318–334. <https://doi.org/10.23971/jefl.v11i2.2684>
- Putra, M. T. I., Maulina, M., Muthmainnah, Asrifan, A., Apriani, E., Resueno, C. P., Ecija, N., & **Perrodin, D. D.** (2021). Teaching communicative grammar: A literature review. *Cape Comorin*, 3(2), 63–68. [https://capecomorinjournal.org.in/Acharya\\_IJELS\\_Currentissue-view-abstract?Id=116](https://capecomorinjournal.org.in/Acharya_IJELS_Currentissue-view-abstract?Id=116)
- Samsu, S., Kustati, M., **Perrodin, D. D.**, Ritonga, M., Kosim, M., Rusmini, R., & Suwendi, S. (2021). Community Empowerment in Leading Pesantren: A Research of Nyai's Leadership. *International Journal of Evaluation and Research in Education*, 10(4), 1237–1244. <http://doi.org/10.11591/ijere.v10i4.21833>
- Perrodin, D. D.** (2021). Thai undergraduate student awareness of regular and irregular Grapheme-Phoneme Correspondence. *Journal of English Teaching and Learning Issues*, 4(1), 1–18. <http://dx.doi.org/10.21043/jetli.v4i1.9839>
- Klangrit, S., **Perrodin, D. D.**, Sirippaprapagon, Y., Intarangkul, T., Saengrung, K., Khemsiri, K., Pratoomkaew, S., Vachirayano, W., & Choudhry, F. R. (2021). Religion and mental health among older adults in Thailand: A national survey study. *Mental Health Review Journal*, 26(4), 380–391. <https://doi.org/10.1108/MHRJ-06-2020-0039>
- Jumita, Danim, S., Kristiawan, M., Sabir, Z., & **Perrodin, D. D.** (2021). The poor passing standard of healthcare workers with the National Competence Examination for Indonesian health professionals. *Tadbir: Jurnal Studi Manajemen Pendidikan*, 5(1), 111–122. <http://dx.doi.org/10.29240/jsmp.v5i1.2781>

- Nelmawarni, Kustati, M., **Perrodin, D. D.**, Hanani, S., Warnis, & Triana, H. W. (2021). Protection of women from cultural, physical, and sexual violence in West Sumatra, Indonesia. *The International Journal of Interdisciplinary Social and Community Studies*, 16(1), 125–137. <https://doi.org/10.18848/2324-7576/CGP/v16i01/125-137>
- Kustati, M., Samad, D., Abubakar, H., Kosim, M., Jumanidar, Fadila, W., & **Perrodin, D. D.** (2020). Successful aging development model for the elderly in facing demographic bonus in Indonesia. *International Journal of Innovation, Creativity and Change*, 14(1), 1282–1300. [https://www.ijicc.net/images/Vol\\_14/Iss\\_1/14154\\_Kustati\\_2020\\_E\\_R.pdf](https://www.ijicc.net/images/Vol_14/Iss_1/14154_Kustati_2020_E_R.pdf)
- Kustati, M., Abubakar, H., **Perrodin, D. D.**, Muhtifah, L., Triana, H. W., Nelmawarni, N., & Wanis, W. (2020). Female politicians fighting marginality: A study of Minangkabau Muslimah involvement in the 2019 General Election. *International Journal of Innovation, Creativity, and Change*, 13(1), 553–568. [https://www.ijicc.net/images/vol\\_13/13148\\_Kustati\\_2020\\_E\\_R.pdf](https://www.ijicc.net/images/vol_13/13148_Kustati_2020_E_R.pdf)
- Perrodin, D. D.**, & Somboon, N. (2019). Is the natural order of morpheme acquisition being appropriately presented in English Language Teaching course books? *Journal of English Education and Linguistics Studies*, 6(2), 285–302. <https://doi.org/10.30762/jeels.v6i2.1569>
- Perrodin, D. D.**, & Thupatemee, K. (2019). Promoting an approach to English language coaching in Thailand. *EAU Heritage Journal: Social Science and Humanities*, 9(2), 10–18. <https://www.tci-thaijo.org/index.php/EAUHSocSci/article/view/193982/144048>
- Perrodin, D. D.**, & Thupatemee, K. (2018). Globalization of English education programs: The case of Eastern Asia University, Thailand. *SIKKHA Journal of Education*, 5(2), 45–59. <https://www.tci-thaijo.org/index.php/sikkha/article/view/157733>
- Perrodin, D. D.**, & Somboon, N. (2018). English is more than just words in cross-cultural business communication. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.3171965>
- Perrodin, D. D.**, & Somboon, N. (2017). The substance of Business English vocabulary. *EAU Heritage Journal: Social Science and Humanities*, 7(3), 1–5. <https://www.tci-thaijo.org/index.php/EAUHSocSci/article/view/100730>
- Perrodin, D. D.** (2017). The code-mixing of English loanwords by Mathayom Suksa 1 and Mathayom Suksa 2 Thai learners. *EAU Heritage Journal: Social Science and Humanities*, 7(3), 34–38. <https://www.tci-thaijo.org/index.php/EAUHSocSci/article/view/100739>
- Perrodin, D. D.**, & Tajoda, H. (2016). Language testing: The Influence of L1 on L2 Usage of Vocabulary Acquisition Among Thai Learners. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.2861184>
- Perrodin, D. D.** (2016). The significance of forming positive learner-educator relationships. *Social Science Research Network*. <http://doi.org/10.2139/ssrn.2885833>

#### **Conference Proceedings**

- Dharmasaran, K., & **Perrodin, D. D.** (2023). The potential of mindfulness, ecological ethics, and Buddhist philosophy in mitigating deteriorating ecological conditions. In T. D. Thien & T. N. Tu (Eds.), *Proceedings of the Second Cambodia, Laos, and Vietnam Buddhist Summit*, 157–158. Vietnam Buddhist University.
- Perrodin, D. D.** (2023). Harnessing virtual reality for immersive language learning experiences. In *Proceedings of the 2nd International Conference on Advances in English Language Studies (ICAELS-2023)*, 2. <https://icaels.uem.edu.in>
- Joseph Jeyaraj, J., Kiss, T., & **Perrodin, D. D.** (2023). Situating ELT critical pedagogies in Southeast Asia: Challenges and opportunities. In *31st MELTA International Conference 2023 From the Ground-up: Dreams and Realities of English Language Education*, 37. Malaysian English Language Teachers Association (MELTA). <https://meltaconference.my.canva.site/2023>
- Perrodin, D. D.** (2023). A word to the wise: Managing your mental health as an adult student in the new normal. *Proceedings of the 6th National and International Research Conference 2023: NIRC VI 2023* (p. 2). Buriram Rajabhat University, Buriram, Thailand. <https://nirc.bru.ac.th/downloads/PROCEEDINGS%20OF%20NIRC%20VI%202023INTER.pdf>
- Perrodin, D. D.** (2022). Technical and Vocational Education and Training. In A. Qatan & A. Sulaiman (Eds.), *Proceedings of the English language symposium current and emerging trends in ELT* (p. 21). Salalah Vocational College, Şalālah, Oman.
- Perrodin, D. D.** (2019). Learners' viewpoint of individual differences: Enhancing learning of English as a Second or Foreign Language. In I. Burdah (Ed.), *Proceedings of Adab-International Conference on Information and Cultural Sciences* (p. 15). UIN Sunan Kalijaga, Yogyakarta, Indonesia. <http://digilib.uin-suka.ac.id/id/eprint/37709>
- Perrodin, D. D.** (2018). The sociolinguistic challenges in accommodating expatriates in the Kingdom of Thailand. In H. Raj Dahal (Ed.), *Proceedings of 23rd International Conference of Nepal English Language Teachers' Association (NELTA) 2018 Conference* (pp. 127–129). Kathmandu, Nepal.

#### **Books and Book Chapters**

- Joseph Jeyara, J., Kiss, T., & **Perrodin, D. D.** (Eds.). (2024). Situating ELT critical pedagogies in South East Asia: Challenges and opportunities. In J. J. Jeyaraj, T. Kiss, & D. D. Perrodin (Eds.), *Critical pedagogies in English language learning and teaching: Foundations, practices, and possibilities*. MELTA-USM ELT in Southeast Asia Series. Malaysian English Language Teaching Association and Universiti Sains Malaysia. [https://www.melta.org.my/book\\_publications.html](https://www.melta.org.my/book_publications.html)
- Perrodin, D. D.** (2024). *Integrating Islamic principles into English language instruction: A five-model approach*. English teaching manual for the Faak Foundation for Education and Vocation, and the Manara Al Islam School. Chachoengsao, Thailand.
- Perrodin, D. D.** (2023). *English for airline communication: Airline passenger journey touchpoints*. Training Manual for Ground Attendants with Nok Airlines Public Company Limited. Bangkok, Thailand.
- Perrodin, D. D.** (2022). Multidisciplinary perspective and the promotion of critical thinking skills within university level education systems. In A. Ghofur (Ed.), *Education for a digital era: Advice & practice around the globe* (pp. 46–51). Island Publishers.
- Perrodin, D. D.** & Cerman, A. (2018). *Dynamic Teaching: Innovative Practical Teacher Training Program*. Guidebook for Teaching English as a Second or Foreign Language Teacher Training Program in conjunction with Cambridge International Education Centre. Cambridge, United Kingdom.

### **Other Publications**

- Perrodin, D. D.** (2024, March/April). Navigating New Horizons in Thai Tourism Through Nok Air's Service Excellence. *NOK JIB JIB Magazine*, 56–57.
- Perrodin, D. D.** (2023, April 16). Featuring the EXTRALOCAL Teacher of English. *Education Jagat*, 8(2), 4. <http://www.educationjagat.com/NewsDetail.aspx?Article=906>
- Perrodin, D. D.** (2022). Identifying and Reducing Cognitive Biases in Research. *The AAAL Graduate Student Council Newsletter*, 6(2), 10–13. <https://www.aaal-gsc.org/newsletter-spring-2022>
- Perrodin, D. D.** (2021, October 15). Extralocal! Extralocal! Read All About It! *EFL Magazine*. <https://eflmagazine.com/extralocal-extralocal-read-all-about-it/>
- Perrodin, D. D.** (2021, May). Aspirations of creating one homogenous group of extralocal teachers of English. *The Educators' Link*, 1(4), 226.
- Perrodin, D. D.** (2021). *From the Mind of a Developing Researcher* [Recurring monthly blog post]. Thai Association for Applied Linguistics. <https://taal.or.th/al-blogs/>
- Perrodin, D. D.** (2021, February 16). Overcoming English as a Foreign Language Anxiety. *Education Jagat*, 5(22), 2. <http://educationjagat.com/NewsDetail.aspx?Article=702>
- Perrodin, D. D.** (2020, November). The constructs of privilege and marginalization subjectively experienced by extralocal teachers of English in Thailand. *Mahidol Migration Center Newsletter*, 7, 16. [http://www.migrationcenter.mahidol.ac.th/download\\_newsletter/MMC\\_Newsletter\\_Vol.7.pdf](http://www.migrationcenter.mahidol.ac.th/download_newsletter/MMC_Newsletter_Vol.7.pdf)
- Perrodin, D. D.** (2019, September 10). The Only Way for Language Acquisition to Take Root. *EFL Magazine*. <https://www.eflmagazine.com/the-only-way-for-language-acquisition-to-take-root/>
- Perrodin, D. D.** (2019, March 8). Break Free from the Pitfalls of Acquiring English. *EFL Magazine*. <https://www.eflmagazine.com/break-free-from-the-pitfalls-of-acquiring-english/>
- Perrodin, D. D.** (2017, June). English is Your Profession. *Secondary Accents*. <http://newsmanager.commpartners.com/tesolssis/issues/2017-05-22/6.html>

### **Book Series Editor**

- Joseph Jeyara, J., Kiss, T., & Perrodin, D. D. (Eds.). (2024). *Critical pedagogies in English language learning and teaching: Foundations, practices, and possibilities*. MELTA-USM ELT in Southeast Asia Series. Malaysian English Language Teaching Association and Universiti Sains Malaysia. [https://www.melta.org.my/book\\_publications.html](https://www.melta.org.my/book_publications.html)
- Raj Dahal, H. (2024). *Vedanta Quick English: A course in English series* (D. D. Perrodin, Ed.). Vedanta Publication. [https://vedantapublication.com.np/catalogue/vedanta\\_catalogue\\_2080\\_163157.pdf](https://vedantapublication.com.np/catalogue/vedanta_catalogue_2080_163157.pdf)
- Perrodin, D. D.**, Fang, F., Aeni, N., Wafi, A., & Supardan, D. (Eds.). (2022). *Human Capital in facing new paradigm of Industrial Revolution 4.0: Volume 3*. Yayasan Corolla Education Centre.

### **Member of Editorial Board**

- EFL Magazine*. Tokyo, Japan. <https://eflmagazine.com>
- Indonesian Journal of English Studies (IJES)*. English Education Department, Faculty of Education and Teacher Training, UIN Sultan Maulana Hasanuddin Banten, Indonesia. ISSN: 2798-0685. <https://jurnal.uinbanten.ac.id/index.php/ijes/about/editorialTeam>
- International Conference on Education*. UIN Sulthan Thaha Saifuddin Jambi, Indonesia. <http://icon.ftk.uinjambi.ac.id/index.php/icon/about/editorialTeam>
- International Conference on English Language Teaching*. Tadris Tadris Bahasa Inggris, Institut Agama Islam Negeri Kediri, Indonesia. ISSN: 2962-1445. <http://repository.iainkediri.ac.id/737/1/rev%20Merge%20Proceeding%201st%20ICELT%202022.pdf>
- International Journal of Educational Review*. Universitas Bengkulu, Indonesia. ISSN: 2685-905X. <https://ejournal.unib.ac.id/IJER/about/editorialTeam>
- Journal Educative: Journal of Educational Studies*. State Institute of Islamic Studies (IAIN) Bukittinggi, Indonesia. ISSN: 2549-4120. <https://ejournal.iainbukittinggi.ac.id/index.php/educative/about/editorialTeam>
- Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan (JMKSP)*. Graduate Program, Universitas PGRI Palembang, Indonesia. ISSN 2548-7094. <https://jurnal.univpgri-palembang.ac.id/index.php/JMKSP/about/editorialTeam>
- Journal of English Teaching and Linguistics*. Universitas Iskandar Muda Aceh, Indonesia. ISSN: 2723-096. <https://ejournal.unida-aceh.ac.id/index.php/jetli/about/editorialTeam>
- Journal of Adaptive Education*. Universitas Lampung, Indonesia. ISSN: XXXX-XXXX. <https://journals.fkip.unila.ac.id/index.php/aej/PeerReviewer>
- Journal of Language, Linguistics, Literature and Language Teaching (JL3T)*. UPT Pengembangan Bahasa, IAIN Langsa, Indonesia. ISSN: 2477-5444. <https://journal.iainlangsa.ac.id/index.php/jl3t/about/editorialTeam>
- Journal of Social Work and Science Education*. Editor-in-Chief. Yayasan Karinosseff Muda, Indonesia. ISSN: 2723-6919. <https://ejournal.karinosseff.org/index.php/jswse/about/editorialTeam>
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### **Member of Scientific Boards**

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### **Language Editor**

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#### CONTINUING PROFESSIONAL DEVELOPMENT

- Certificate in Teaching Business English
- Certificate in Teaching English to Young Learners
- Certificate in Teaching Legal English
- Certificate of English Proficiency Test for Teachers
- Certificate of IELTS Teacher's Training - IDP Thailand
- Certified Diploma in Legal Studies
- Diploma in TEFL / TESOL Teacher Training
- Senior Global Trainer and Assessor Qualification
- Teaching English as a Foreign Language (TEFL) Certificate (120-Hour Face-to-Face Program)
- Teaching English to Speakers of Other Languages (TESOL) Certificate (120-Hour Face-to-Face Program)
- Teaching English to Speakers of Other Languages (TESOL) Certificate (60-Hour Online Program)

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#### VOCATIONAL AFFILIATIONS AND MEMBERSHIPS

- Asia TEFL (Asian Association of Teachers of English as a Foreign Language)
- ELITE (The Association of Teachers of English Linguistics, Literature, and Education) **Lifetime Member**
- English Language Teachers' Association of Mongolia (ELTAM) **Lifetime Member**
- GEN TEFL (Global Educators Network - Association of Teachers of English as a Foreign Language)
- Global Education Network (GEN) **Global Executive Member**
- International Civil Aviation English Association (ICAEA)
- International Social Capital Association (ISCA) **Founding Member**
- MEXTESOL (The Mexican Association of Teachers of English to Speakers of Other Languages)
- NELTA (Nepal English Language Teachers' Association) **Prestigious Life Member**
- TAAL (Thai Association for Applied Linguistics)
- TEFLIN (Teaching English as a Foreign Language in Indonesia)
- TERA (Thailand Extensive Reading Association)
- TESOL Asia **Honored Life Member**
- Thailand TESOL (Teaching of English to Speakers of Other Languages) **Esteemed Life Member**